

Year 1	Achieved (Date)		
Emerging			
Word Reading			
I can recognise phonemes and graphemes in words.			
I can recognise which words rhyme within a text.			
Comprehension			
I can talk about the main sequence of events in a simple text.			
I can recite simple rhymes and poems by heart.			
I can answer simple questions/find information in response to a direct, literal question.			
I am beginning to make predictions based on titles, text, blurb and pictures.			
I can listen to and retell some traditional fairy tales and can discuss their characteristics.			
Developing			
Word Reading			
I can use phonics knowledge to attempt unknown words.			
I can segment and blend effectively.			
Comprehension			
I can discuss differences between fiction and non-fiction texts, using their features appropriately.			
I can retell familiar stories with growing confidence, including a clear beginning, middle and end.			
I can notice interesting words in a text. (verbs, adjectives, adverbs)			
I can choose and talk about a book from a selection and discuss the significance of the title and events			
I can relate reading to my own experiences.			
Secure			
Word Reading			
I can read aloud and am beginning to show expression to show awareness of full stops.			
I can read words containing all 44 phonemes accurately.			
I can read words containing –s –es –ing –ed –er –est endings			
I can read words including contractions.			
I can read common exception words.			
Comprehension			
I can use knowledge of letters, sounds and words to establish meaning when reading aloud.			
I can make predictions of what might happen next in a text.			
I am beginning to identify when reading does not make sense and can attempt to self-correct.			
Having read a text, I am beginning to find the answers to oral questions.			
I can check that my reading makes sense and I am able to self-correct.			
I can read with pace and expression, taking into account a range of punctuation. . ? !			
I can discuss tricky words and their meanings.			
I can make inferences based on what a character has said or done.			